**January 21, 2020**

Another in the series of Illinois Agriculture in the Classroom non-fiction text examples to be used in your classroom. Remember, these will be available every MONDAY afternoon that *FarmWeek* is published during the school year.

Questions about this can be directed to Kevin Daugherty, Education Director of Illinois Agriculture in the Classroom at kdaugherty@ilfb.org.

\*\*Reminder these questions are designed to use with the on-line version of *FarmWeek.*

 <https://www.farmweeknow.com/eedition/>

Note, by request of teachers we have included the answers to the questions immediately following the questions on a separate worksheet.

*Teachers want to be sure to get this in a timely fashion? Sign up for your copy to be directly emailed at* <http://www.agintheclassroom.org/FWArticle/fwarticle.shtml>

**U.S., China sign “historic” phase one agreement**

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS PERIOD\_\_\_\_\_\_**

**Directions:** Please use the online version of *FarmWeek.*  <https://www.farmweeknow.com/eedition/>

Use the article titled:

**U.S., China sign “historic” phase one agreement**

1. Name the Chinese Vice Premier.
2. Per the agreement, how much will China purchase annually from the United States?
3. Name the 5 of the 6 topics mentioned that are also included in the agreement.
4. What is a tariff?
5. What part of the new agreement do you think is most important and why?
6. Prior to this agreement being put into place, what was the last high point of U.S. China trade?

We also encourage you and your students to read the article on IAITC Teacher of the Year Katie Buckley and her STEM Challenges relating to BioPlastics!

Answer Key

1. Chinese Vice Premier Liu
2. $ 40 billion of U.S. food, agricultural and seafood during the next two years.
3. Dispute resolution, intellectual property, technology transfer, currency, financial services and US modification of tariff actions.
4. A tax or duty to be paid on a particular class of imports or exports
5. Answers will vary. Rural students could point to increased markets in agricultural topics, but also intellectual property and currency and financial services might also spark the attention of students.
6. 2012 saw US ag exports to China at $26 billion